

English 10 - Course Syllabus 2022-2023

Teacher Information

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1. Course Overview



Equip. Empower. Expect More.

A+ College Ready E3 Classroom Core Values

Because we believe that all students should have access to rigorous coursework, the E3 curricula are designed for ALL students. Students are led through course content by well-trained, well-prepared teachers in well-equipped classrooms where learning at a high level through the development of student thinking, problem-solving and writing is commonplace. Students who experience this pipeline of coursework are prepared for the challenges of any Advanced Placement courses they may take in the upper grades.

2. Student Expectations

○ Readings

This class is going to require a deep commitment from the student. Every work that we study has been carefully selected for its literary significance. As we explore each work, we will look not only at the literary style and quality but also the history and society that influenced each text. Students will be provided ample time to complete all reading assignments. It is imperative that these assignments be completed by all assigned due dates. A huge part of this course is the classroom discussions that will be held throughout the year. Students are expected to be prepared to participate in all discussions.

○ Writing

Students will write daily, and throughout the year, student writings will range widely in length and diversity. Over the course of the class, students will refine composition skills through drafting, editing, and revising that will lead to well organized, stylistically mature, and content wealthy written analyses supported by textual evidence.

○ Vocabulary

In order to be successful in this class, and in writing in general, the students must develop a strong vocabulary. This class will place a big focus on that development.

○ Participation/Homework/Assignments

It is important to come to class every day prepared and ready to participate. Not doing so is unacceptable. The students are expected to complete all readings and assignments in a neat and professional manner. If the student has an excused absence prior to an assignment being given, the student will have three school days to complete the assignment and get it turned in. If the student is absent on the day an assignment is due but was present on the day the assignment was given, the student must turn it in on the next school day.

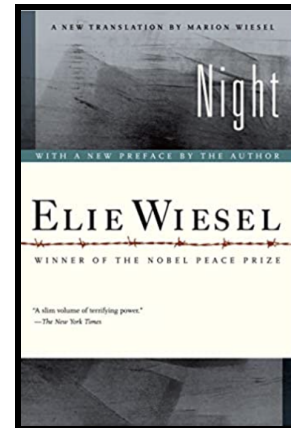
3. Assessment

In this course, grades will fall into the following categories:

Major Grades	60%
Minor Grades	40%

4. Supply List

- School assigned ChromeBook and charger
- Pen highlighters - yellow, blue, green
- 2" binder for English class only
- Pens and pencils
- Loose leaf paper
- *Night* by Elie Wiesel



5. Technology

Bring your school-issued ChromeBook and charger to class every day. Cell phones, smart watches, and earbuds will not be allowed per the RCS digital device policy.

6. Class Expectations

- Be prompt.
- Be positive.
- Be prepared.
- Be productive.
- Be polite.

7. Plagiarism

Plagiarism is the representation by a student of another's ideas or writing as his/her own. Basically, two types of plagiarism are common. The first, which is more serious, involves a deliberate attempt on the part of a student to pass off as his/her own the writing or ideas of another person (Student, parent, published or unpublished author, et al). This type of plagiarism generally consists of the straight copying or slight paraphrasing of a source that the student attempts to conceal. The second, which results from the student's lack of attention to proper procedures for source acknowledgments and use, involves one or more technical errors. The student in this case fails to acknowledge indebtedness to outside material. Both types of plagiarism are serious violations of the principles of academic integrity. They will not be tolerated. Penalties, especially for those involved in deliberate plagiarism, may be quite severe.

In order to clarify what constitutes plagiarism, you should be aware that you have committed plagiarism when you:

- Use phrases, quotes, or ideas that are not your own without proper citations
- Paraphrase the work of another even though you may have changed the wording or sentence structure without proper citation
- Submit a paper written for another class
- Submit a paper by another person even though he/she may have given you permission to use it
- Submit a paper from an essay service or agency even though you may have paid for it
- Directly copy an assignment from another student either with or without his/her permission
- **Give an assignment to another student to copy in whole or in part and claim as his/her own**

- Submit a research paper that is missing parenthetical (in-text) citations and/or a works cited page

Penalties for Plagiarism:

- A. For a first offense, a student who has plagiarized a major assignment in an English class will be given a zero followed by an opportunity to re-submit the assignment for 70% credit if submitted within TWO calendar days.
- B. Second and subsequent offenses will result in a grade of zero with no opportunity to re-submit.

[CLICK HERE TO SIGN THE SYLLABUS AND PLAGIARISM POLICY](#)



Go to <https://www.remind.com/join/EN1022>

OR

Send a text to

81010

Text this message

@en1022

Keep the above syllabus for your reference, but detach this page and return it signed to your teacher
by Friday, August 12, 2022.

I have read the syllabus and plagiarism policy and understand the
expectations of this course, English 10.

Student signature

Date

Parent/Guardian signature

Date